

# Smart

اللغة الإنجليزية  
المرحلة الابتدائية  
الصف السادس الابتدائي  
الفصل الدراسي الثاني



Next

Main Page

# English Language

Sixth Elementary Grade

Second Term



*Next*

*Main Page*

*Previous*

# Contents

- 1- Out and about.
- 2- Where were you yesterday?
- 3- On holiday
- 4- The world around us



*Next*

*Main Page*

*Previous*

# Unit 1

Out and about



*Next*

*Main Page*

*Previous*

# 1 Out and about



turn right



turn left



go straight



cross the street



stop



next to



opposite



between



*Next*

*Main Page*

*Previous*



# 1 Out and about

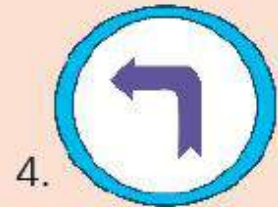
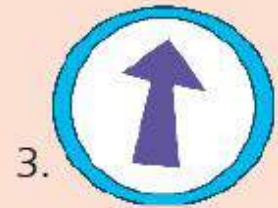
1 Listen and say. 



On the street  
Look to the left, look to the right  
Then, look to the left again.

What do you see?  
What do you see on the street?  
Do you see a car? No, no. Do you see a bike? No, no.  
Do you see anything? No, no, no.

Then, **cross the street**,  
go straight, **go straight**  
Out and about and off to school  
**Turn right**, turn left, but don't be late.  
Turn right, **turn left**, but don't be late.



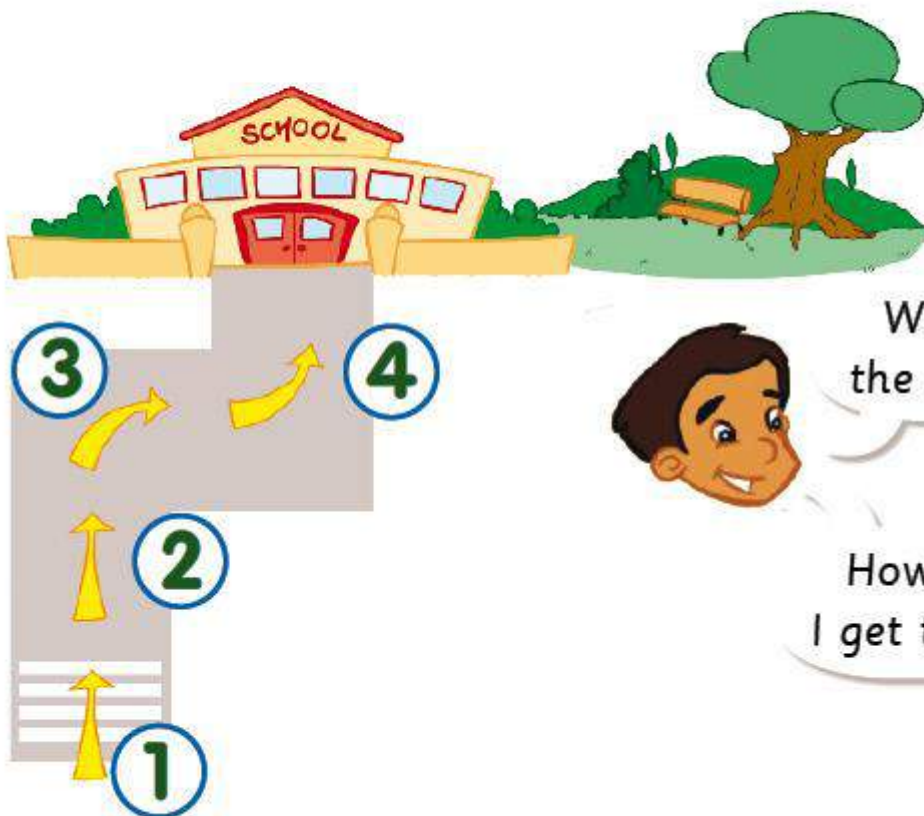
 **Next**

**Main Page**

**Previous** 

# 1 Out and about

2 Listen again and number 1-4. 



Where's  
the school?

How do  
I get there?

It's next to  
the park.



Cross the street...



*Next*

*Main Page*

*Previous*

# 1 Out and about

## Look!

- Where's the zoo?
- It's opposite the park.
- How do I get there?
- Go straight. Turn right. Then, turn left.



***Next***

***Main Page***

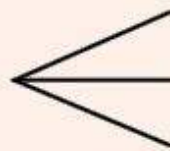
***Previous***



# 1 Out and about

## Where's...? Prepositions of place

Where's **the** library?



It's **next to** the mosque.

It's **opposite** the supermarket.

It's **between** the mosque and the toy shop.

**The** mosque is next to **the** library.



*Next*

*Main Page*

*Previous*



# 1 Out and about

## Asking for and giving directions

Where's the hospital?  
How do I get there?

It's **between** the toy shop and the police station.  
First, **go straight**. **Turn right** and then, **turn left**.



***Next***

***Main Page***

***Previous***

# 1 Out and about

3 Look and give directions. Use the prompts given. 



Where's the...?

How do I  
get there?

It's next to  
/ opposite /  
between the...

Go...  
Then, turn...



YOU  
ARE  
HERE

*Next*

*Main Page*

*Previous*



# 1 Out and about

4 Play. 

Go straight. Stop.  
Now turn right.

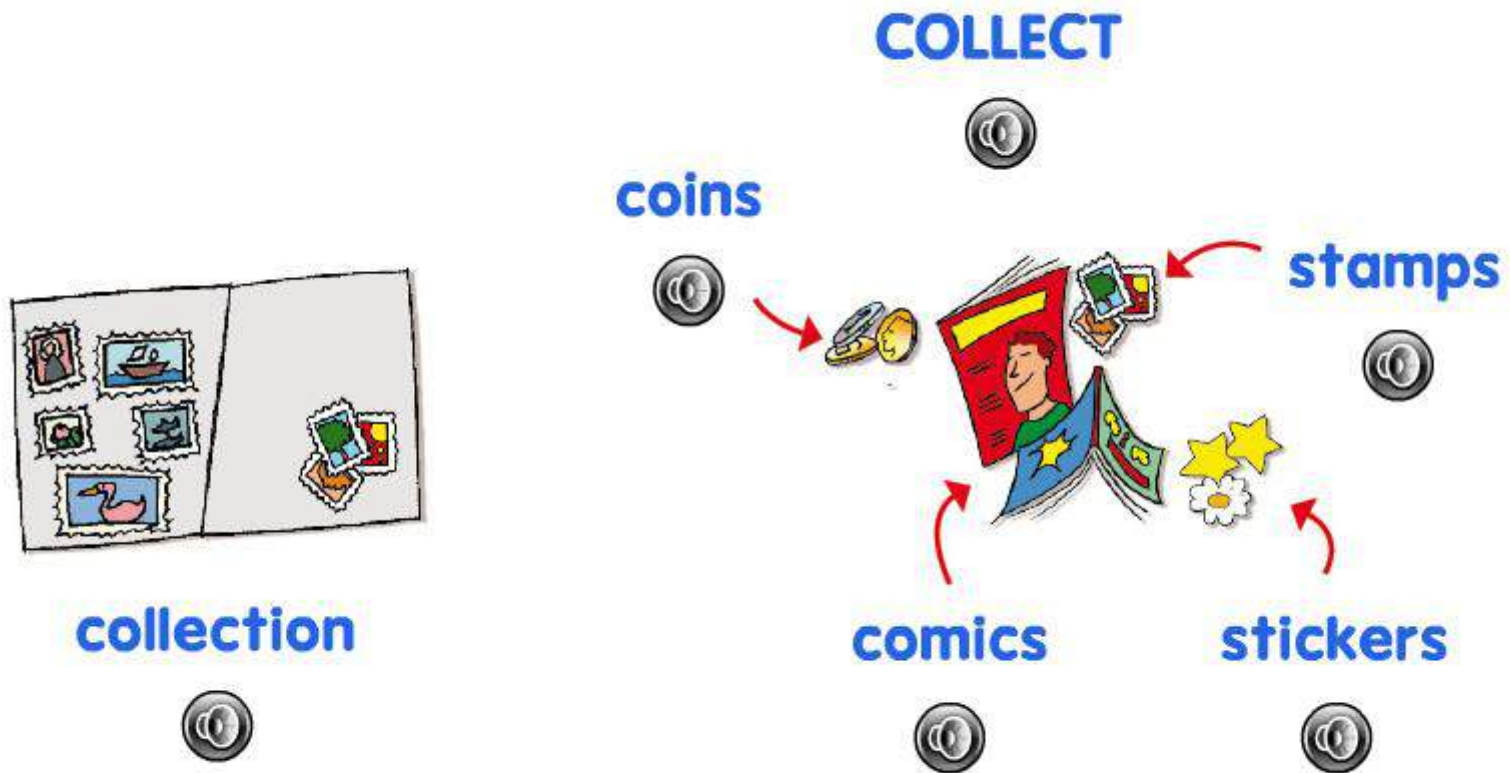


*Next*

*Main Page*

*Previous*

# 1 Out and about



*Next*

*Main Page*

*Previous*

# 1 Out and about

1 Listen and read. 

Fatima and Reema are talking about their collections.

This is my stickers collection.

Wow! Stickers!  
How many have  
you got, Fatima?

400.

1

Do you collect  
stickers?

No... But I collect  
stamps and coins.

2

[!\[\]\(870f5d5e9c0d57485634be3ecf52f3ca\_img.jpg\) Next](#)

[Main Page](#)

[Previous](#) 



# 1 Out and about

Oh, I like your stamps! How many have you got? 1000?



Do you collect coins?

No, I don't.

What about these coins here?



*Next*

*Main Page*

*Previous*

# 1 Out and about



*Next*

*Main Page*

*Previous*

# 1 Out and about

**Look!**

100 = one hundred

200 = two hundred

300 = three hundred

400 = four hundred

500 = five hundred

600 = six hundred

700 = seven hundred

800 = eight hundred

900 = nine hundred

1000 = one thousand



*Next*

*Main Page*

*Previous*

# 1 Out and about

## Numbers

100 = one hundred

200 = two hundred

300 = three hundred

400 = four hundred

500 = five hundred

600 = six hundred

700 = seven hundred

800 = eight hundred

900 = nine hundred

1000 = one thousand



*Next*

*Main Page*

*Previous*



# 1 Out and about

2 Read activity 1 and complete.

stickers chocolate collections coins stamps

- ? 1. Reema and Fatima are talking about their collections.
- ? 2. Fatima has got 400 stickers.
- ? 3. Reema collects stamps and coins.
- ? 4. Fatima has got chocolate coins.



*Next*

*Main Page*

*Previous*

# 1 Out and about

3 Listen and match. 



a. 700



b. 200



c. 500



d. 900



*Next*

*Main Page*

*Previous*



# 1 Out and about

## Listening transcript

**Boy 1:** *How many comics have you got?*

**Boy 2:** *500.*

**Boy 1:** *Wow! 500 comics!*

**Boy 2:** *Yes. I like comics!*

**Boy 1:** *What about stickers?*

**Boy 2:** *I have got 200 stickers.*

**Boy 1:** *And have you got any coins?*

**Boy 2:** *Yes. I have got 700.*

**Boy 1:** *700 coins!*

**Boy 2:** *Yes. And I have got a big collection of stamps. I've got 900.*



***Next***

***Main Page***

***Previous***

# 1 Out and about

4 What do you collect? Tick (✓). Then, ask and answer. 

hats	
dolls	
stamps	
coins	
comics	
teddy bears	
toy cars	
stickers	

What do you collect?

How many have  
you got?

I collect  
toy cars.

I have got  
100.



*Next*

*Main Page*

*Previous*

# 1 Out and about



throw rubbish in  
the rubbish bin



mobile phone



museum



be quiet



swimming pool



*Next*

*Main Page*

*Previous*

# 1 Out and about

1 Listen and read. Then match the rules (1-4) to the places (a-d).

## RULES, RULES, RULES!

There are rules every where we go. At home, in class and in the places we visit. Here are some rules for different places.

Social  
Studies



Be quiet.  
Listen to him.  
Take out your books and open them.

Don't wear shoes.  
Turn off your mobile phones.  
Don't eat or drink.

1 b

Don't touch.  
Don't take pictures.

2 d

Have a shower before swimming.  
Don't run.

3 a

Be quiet.  
Don't eat or drink.  
Throw rubbish in the rubbish bin.

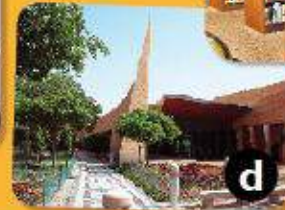
4 c



a



b



d



c

Next

Main Page

Previous



# 1 Out and about

**Look!**



Be quiet.



Don't take pictures.

I	→	me
You	→	you
He	→	him
She	→	her
It	→	it

We	→	us
You	→	you
They	→	them



*Next*

*Main Page*

*Previous*

# 1 Out and about

## Imperatives

Affirmative	Negative
Be quiet.	Don't talk.
Turn off your mobile phones.	Don't take pictures.
Sit down.	Don't eat or drink.



*Next*

*Main Page*

*Previous*



# 1 Out and about

Subject personal pronouns		Object pronouns
I	→	me
You	→	you
He	→	him
She	→	her
It	→	it
We	→	us
You	→	you
They	→	them

We use **Subject pronouns** (I, You, He ...) as subjects of sentences,  
e.g. **We** listened to the teacher.

We use **Object pronouns** (me, you, him ...) as objects of sentences,  
e.g. We listened to **him**.



**Next**

**Main Page**

**Previous**

# 1 Out and about

2 Listen and number (1-5).



a 4



b 3



c 1



d 2



e 5

## Listening transcript

1. *Be quiet in the hospital.*
2. *Turn off your mobile phones in the mosque.*
3. *Throw rubbish in the rubbish bin.*
4. *Don't eat in class.*
5. *Don't take pictures in the museum.*



*Next*

*Main Page*

*Previous*

# 1 Out and about

3 Look at activity 2 and write. Use **don't** where necessary.

throw eat turn off take pictures be quiet

- a. **Don't eat** \_\_\_\_\_ in class.
- b. **Throw** \_\_\_\_\_ rubbish in the rubbish bin.
- c. **Be quiet** \_\_\_\_\_ in the hospital.
- d. **Turn off** \_\_\_\_\_ your mobile phones in the mosque.
- e. **Don't take pictures** \_\_\_\_\_ in the museum.



*Next*

*Main Page*

*Previous*

# 1 Out and about

4 Look, read and write.

him   me   them   it



There they are! I can see them!



He's strong! Look at him!



I'm talking to you! Listen to me!



Oh, the cat's hungry! Look at it!

*Next*

*Main Page*

*Previous*

# 1 Out and about

- 5 Make your own classroom rules with your partner. Then report to the class. 

Classroom rules

Don't run in  
the classroom.



*Next*

*Main Page*

*Previous*





# 1 Out and about



It's half past two.  
It's two thirty.



It's a quarter to three.  
It's two forty-five.



It's a quarter past eleven.  
It's eleven fifteen.



*Next*

*Main Page*

*Previous*



# 1 Out and about

1 Listen and read. Then play. Use the cut-outs on page 119. 

What's the time?

It's a quarter past four.



*Next*

*Main Page*

*Previous*

# 1 Out and about

Where are you?

I'm at the library.



*Next*

*Main Page*

*Previous*

# 1 Out and about



*Next*

*Main Page*

*Previous*

# 1 Out and about

1 Listen and say. 

oy



boy



toys

oi



coin



noise



*Next*

*Main Page*

*Previous*



# 1 Out and about

2 Listen and chant. 



*In the house*

**The boys have got many toys  
But they play with their coins.  
The boys play with coins  
And they make a lot of noise.**

**Sit down, boys.  
Play only with your toys.  
And don't make noise.  
Don't make noise!**

*Next*

*Main Page*

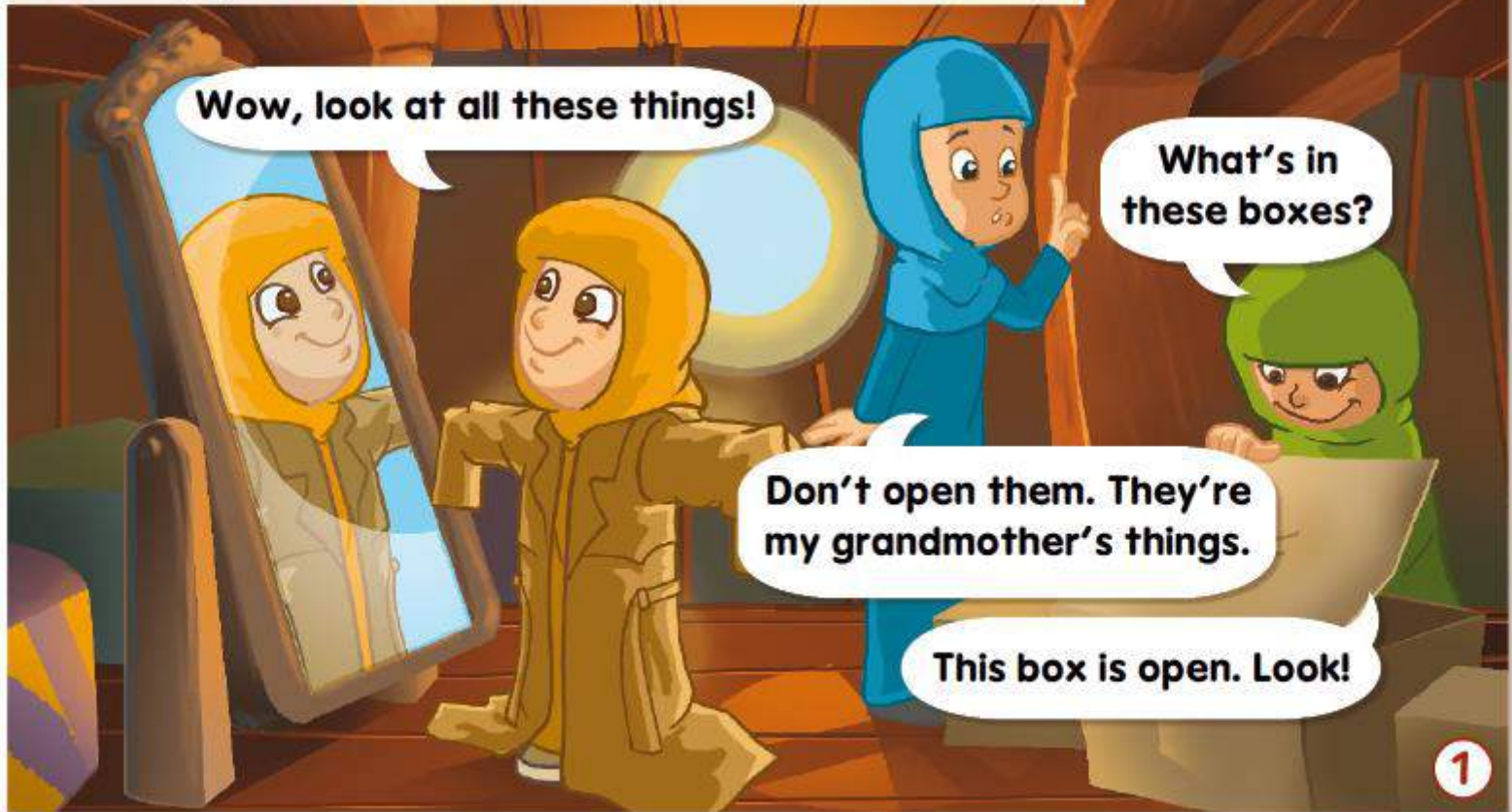
*Previous*

# 1 Out and about

1 Listen and read. 

## The secret tunnel

Afaf, Hasna and Sahar are at Afaf's grandmother's house. They are in the attic.



[Next](#)

[Main Page](#)

[Previous](#)



# 1 Out and about



*Next*

*Main Page*

*Previous*

# 1 Out and about

The tunnel is very dark.

I don't like it here.  
Let's go back.

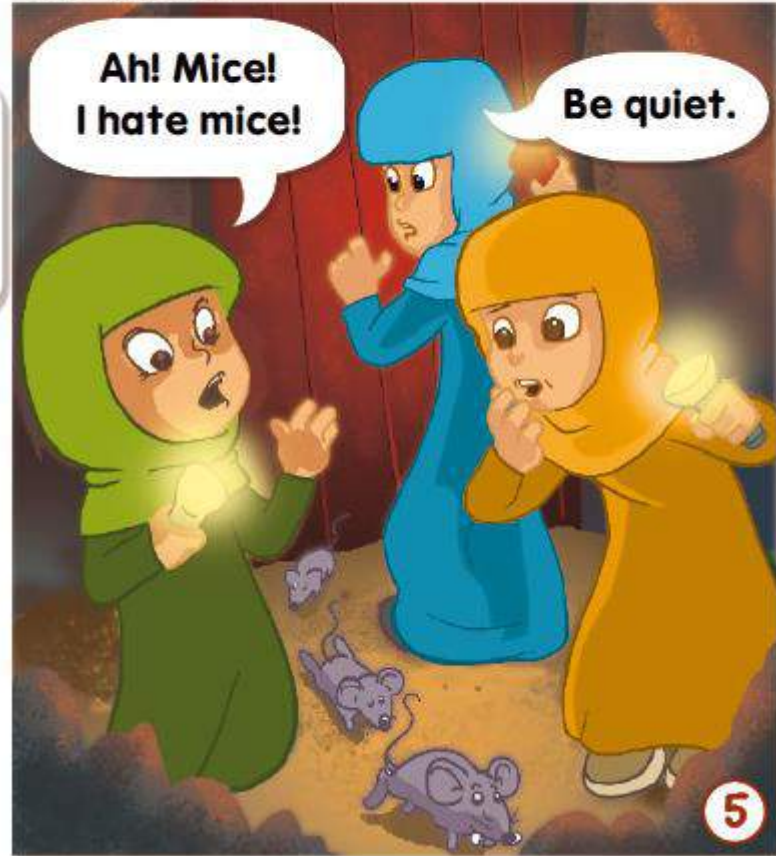
Come on, Sahar.  
We're almost  
there. Now, turn  
right.



Sahar sees something on the floor of  
the tunnel.

Ah! Mice!  
I hate mice!

Be quiet.



*Next*

*Main Page*

*Previous*



# 1 Out and about

When they open the tunnel door, the children see... Grandmother's garden.



*Next*

*Main Page*

*Previous*

# 1 Out and about

1 Look and write.



200

two hundred dolls



1000

one thousand coins



800

eight hundred stamps



300

three hundred stickers



700

seven hundred comics



*Next*

*Main Page*

*Previous*

# 1 Out and about

2 Look, read and write.

don't turn have be throw take



1. **Throw** rubbish  
in the rubbish bin.



2. Don't **take**  
pictures.



3. **Turn** off your  
mobile phones.



4. **Don't** eat  
or drink.



5. **Be** quiet.



6. **Have** a shower  
before you swim.




*Next*

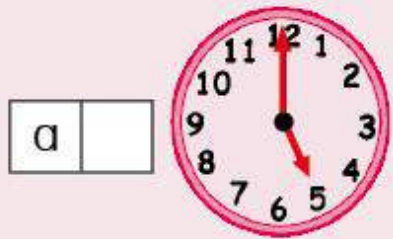
*Main Page*

*Previous*

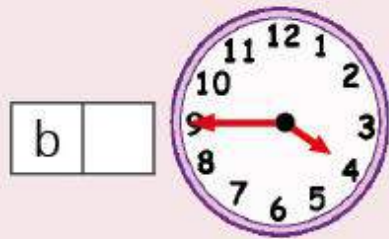


# 1 Out and about

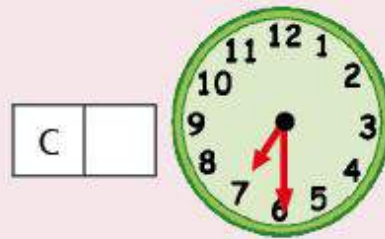
3 Listen and number (1-4). Then write the time. 



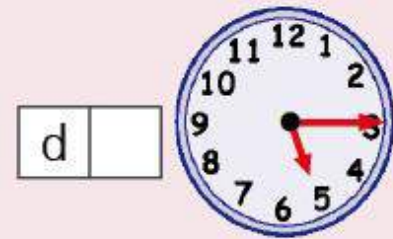
1. It's five  
o'clock.



2. It's a quarter to  
four.



3. It's half past  
seven.



4. It's a quarter  
past five.



*Next*

*Main Page*

*Previous*



# 1 Out and about

## Listening transcript

1. **A:** *What's the time?*  
**B:** *It's half past seven.*
2. **A:** *What's the time?*  
**B:** *It's a quarter to four.*
3. **A:** *What's the time?*  
**B:** *It's a quarter past five.*
4. **A:** *What's the time?*  
**B:** *It's five o'clock.*



***Next***

***Main Page***

***Previous***

# 1 Out and about

1 Read about Saud's favourite sport. 



My favourite sport is football. I play football on Mondays and Wednesdays after school.

We wear T-shirts, shorts, socks and trainers. We don't touch the ball with our hands.

We kick the ball or hit it with our head. We don't eat before we play.



*Next*

*Main Page*

*Previous*

# 1 Out and about

- 2 Write about your favourite sport in your notebook. Use the prompts given. Then present it to your class.

My favourite sport is...  
I play...  
We...

## Writing tip

In English, we always put  
the subject of a sentence  
before the verb.

subject + verb

*I play* football on Mondays and Wednesdays.

*We wear* T-shirts.

[Next](#)

[Main Page](#)

[Previous](#)



# Do you like museums?



**The Buraidah Museum** is in Qassim, Saudi Arabia. There is a library with 6,000 books about Saudi Arabia, stamps, coins and photos about the history of the KSA. There are also photos of King Abdulaziz. One of his cars is there, too.

Visit the museum from 8:30 in the morning to 12:30 in the afternoon and from 4:30 to 9:30 at night.



*Next*

*Main Page*

*Previous*

# 1 Out and about



**The Bank of England Museum** is in London, UK. This museum is about the history of the Bank of England. It's over 300 years old. Here, you can see books, paintings, coins and photos. Children can play games there, too.

Visit the museum from Monday to Friday, from 10 in the morning to 5 in the afternoon. Don't take pictures in the museum.



*Next*

*Main Page*

*Previous*



# 1 Out and about

2 Read activity 1 and write **M** for Buraidah Museum, **E** for Bank of England or **B** for Both.

? 1. There are photos and coins there. **B**

? 2. One of the King's cars is there. **M**

? 3. Children can play games there. **E**

? 4. You can visit this museum at 9:00 in the morning. **M**

? 5. Don't take pictures in this museum. **E**



*Next*

*Main Page*

*Previous*

# 1 Out and about

1 Listen and say. 

ar



car



farm

or



horse

40

forty

er



brother



jumper

[Next](#)

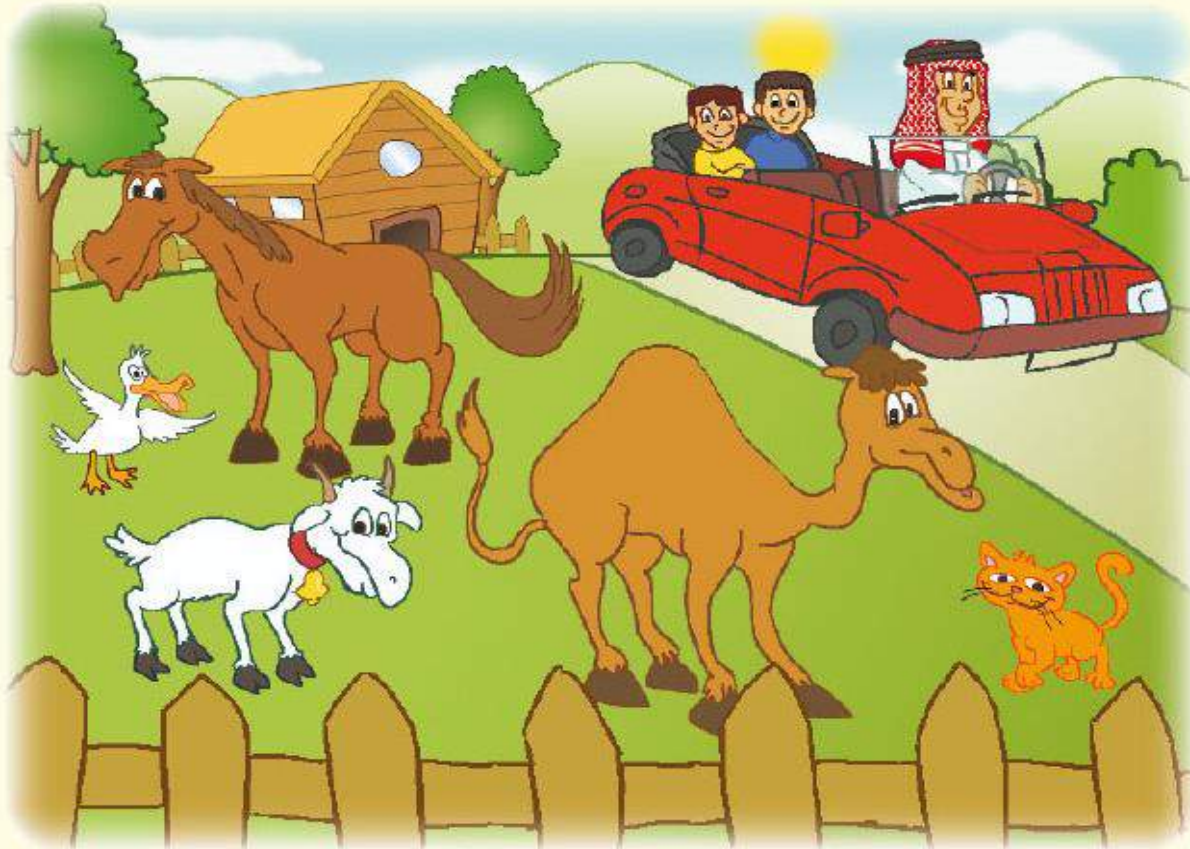
[Main Page](#)

[Previous](#)



# 1 Out and about

2 Listen and chant. 



## Our farm

This is my brother  
with the yellow jumper.  
He's in our car  
With his friend, Ammar.

This is our farm  
We've got forty horses,  
Camels, goats and cats  
And twenty-four ducks.

[Next](#)

[Main Page](#)

[Previous](#)