

## Unit 1

Fun on the  
weekend

1. Listen and practice , then do it in pairs

Regular Verbs

1. I **cleaned** my room.
2. You **practiced** on the trampoline.
3. He **watched** a DVD about sharks.
4. He **kicked** a ball for three hours.
5. They **played** computer games.
6. Fahad **studied** for six hours.
7. Ali **cooked** a big breakfast.
8. Nura **stayed** home.

That's boring.  
That's great!  
That's scary!  
That's okay.  
That's great!  
That's fantastic!  
That's great!  
That's boring.



## Challenge Time!

2. Ask , listen , and comment .

1. Practice the comment

1. That's fantastic!

2. That's great!

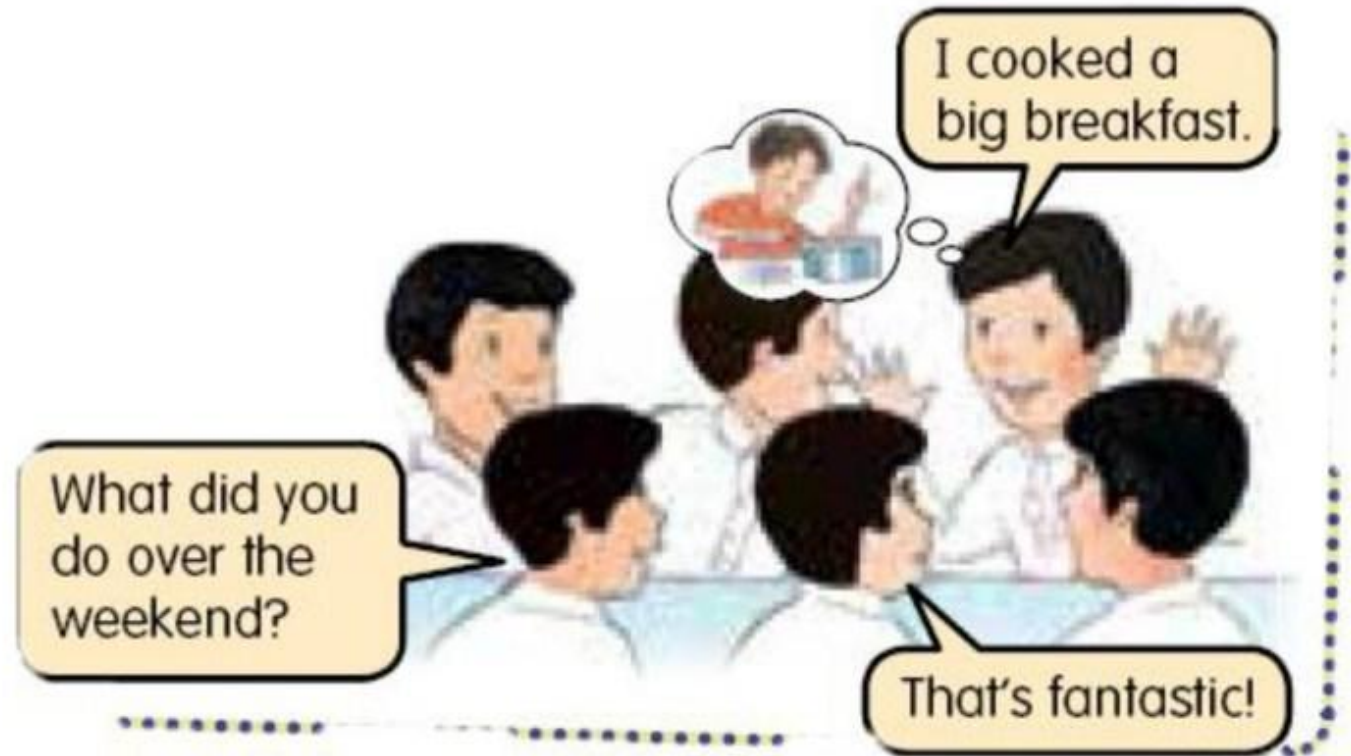
3. That's okay.

4. That's boring.

5. That's scary!



## 2. Sit in a circle , Ask , answer , and make comment





# lesson

## 2

### Grammar in action

#### 1. Listen and practice

I practiced	We practiced
You practiced	You practiced
He / She practiced	They practiced

#### 2. Listen and chant past tense regular verbs chunks

1. practiced, practiced → I **practiced** my English
2. watched, watched → You **watched** a DVD.
3. cooked, cooked → She **cooked** breakfast.
4. kicked, kicked → He **kicked** a ball.
5. cleaned, cleaned → They **cleaned** the house.
6. stayed, stayed → We **stayed** at home.
7. played, played → You **played** outside.
8. studied, studied → You **studied** a little.



## 1. Listen and practice , then do it in pairs

Regular Verbs	
for <b>ed</b> say /t/	for <b>ed</b> say /d/
practice – <b>practiced</b>	clean – <b>cleaned</b>
watch – <b>watched</b>	stay – <b>stayed</b>
cook – <b>cooked</b>	play – <b>played</b>
kick – <b>kicked</b>	study – <b>studied</b>

# Challenge Time!

## 4. Verb game

You can write and play the verb game and beat a partner

### Verb game practice

cooked	practiced	played
watched	kicked	studied
☆	cleaned	stayed



## Verb game 2




### I Can ...

- say the past form of six regular verbs.
- say two things that I did over the weekend.



GOAL 03



GOAL 04

# lesson

3

## Reading and writing



How much flour /  
How many tomatoes ...?  
We have **some** /  
We don't have **any** ...

1. Listen and read , circle the answers in the chart .

How much flour do we need?

2 cups of flour

How many tomatoes do we need?

4 tomatoes

WE NEED	HOW MUCH		HOW MANY		WE HAVE/ WE DON'T HAVE	
flour	1 cup	2 cups			YES	NO
oil	1/2 a cup	1 cup			YES	NO
cheese	1 cup	3 cups			YES	NO
tomatoes			4	6	YES	NO
peppers			2	3	YES	NO
mushrooms			10	8	YES	NO

Why don't we make a pizza?

We have some flour, but we don't have any oil.

**2. Listen and circle Yes , No , in the chart , practice in pairs .**

**3. Write two sentences with some , any ,and but .**

We have \_\_\_\_\_ but we don't have \_\_\_\_\_.

We \_\_\_\_\_ but \_\_\_\_\_.



# Challenge Time!

## 4. Ordering in restaurant .

Can you be a waiter or a waitress and take an order from a partner





## I Can ...

- ask and answer questions with How many and How much and make sentences with some and any.
- read an English menu and order at a restaurant.



GOAL 05



GOAL 06

1. Listen , read and practice .

nd



sand



nt



tent

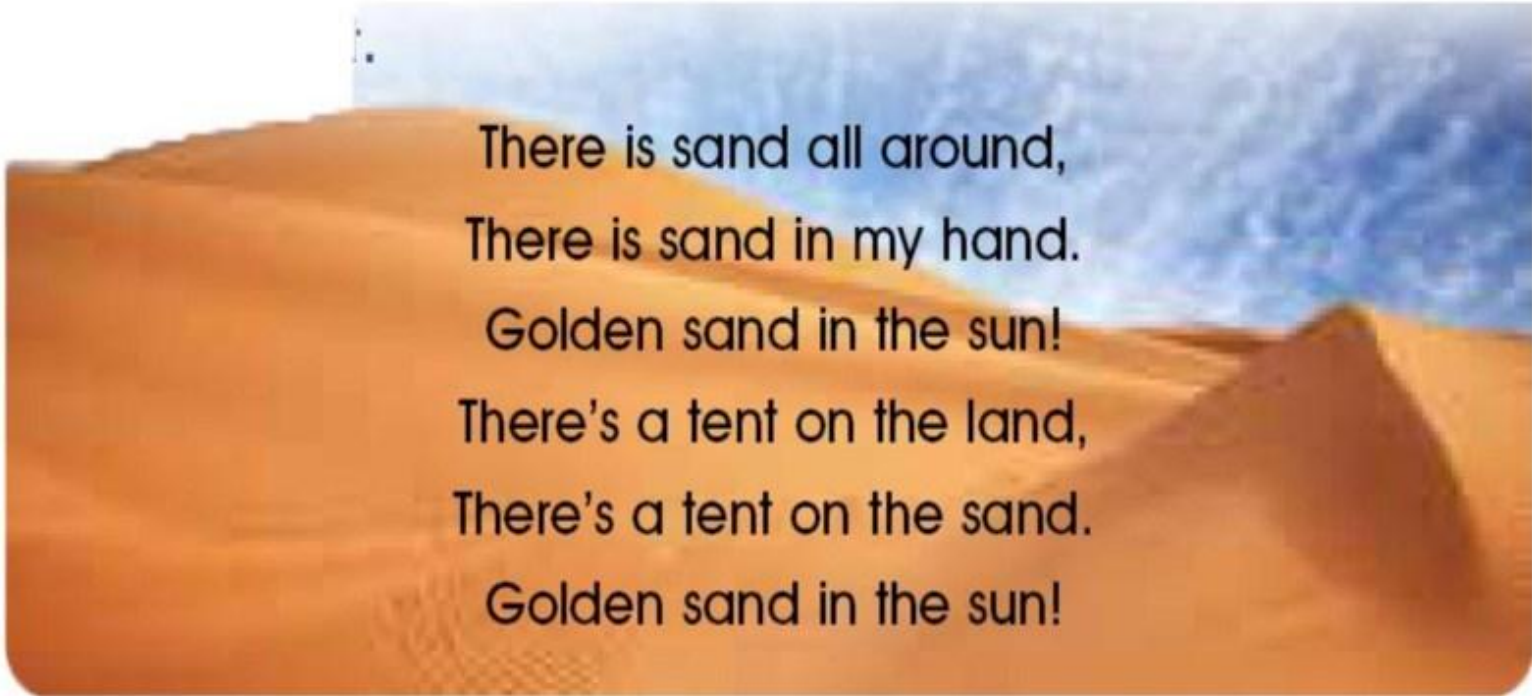
2. Listen , and check ( ✓ ) nd or nt , then complete the words .

		nd	nt
	ha <u>n</u> <u>d</u>	✓	
	pai <u>n</u> <u>t</u>		✓

		nd	nt
	sta <u>n</u> <u>d</u>	✓	
	pla <u>n</u> <u>t</u>		✓



2. Listen and circle the words ending in nd and nt then chant



There is sand all around,  
There is sand in my hand.  
Golden sand in the sun!  
There's a tent on the land,  
There's a tent on the sand.  
Golden sand in the sun!

## Advice Time

Actions speak louder than words.



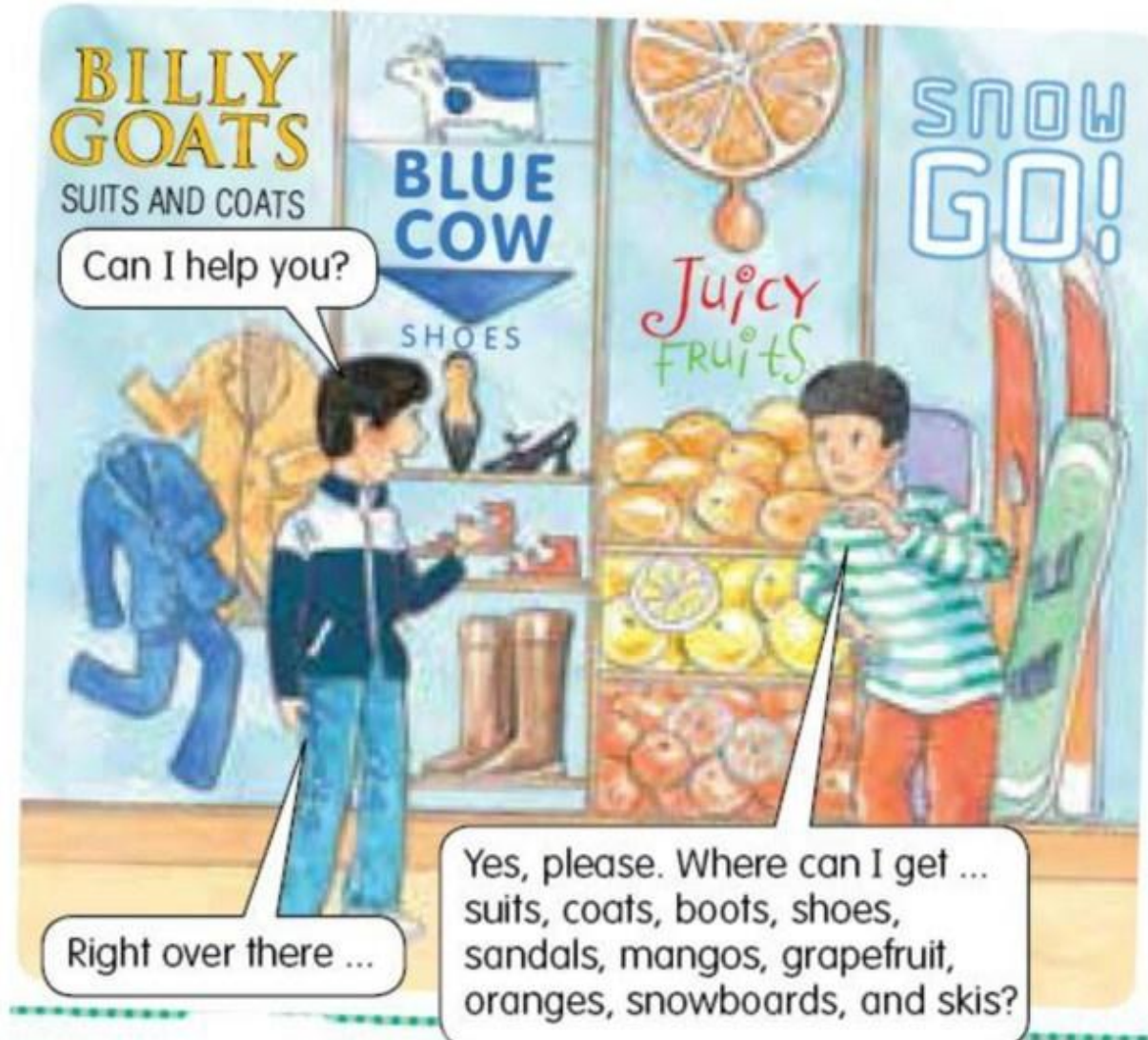


# Challenge Time!

4. In the shopping mall .

Can you be an information person and show a partner the right store

Can you be an information person and show a partner the right store?





## I Can ...

- say, read, and write words ending in nd and nt.
- read English store signs in town.



GOAL 07



## Unit 2

Life's up and  
down

1. Listen and practice , then test a partner

Irregular verbs

What good / bad things happened to you last year?

Good Things

1. I **won** a table tennis game by 21 to 3.
2. I **got** first place in a race.
3. I **was** team captain.
4. I **made** a rocket.
5. I **saw** a rainbow.

Bad Things

6. We **lost** a football game by 8 to 0.
7. I **caught** a cold.
8. My dad **had** an operation.
9. I **broke** my leg.
10. We **were** stuck in an elevator.





## Challenge Time!

2. Ask , listen , and comment .

1. Can you ask a question



## 2. Can you listen to the answer and then make a comment

1. Congratulations!
2. So did I.
3. How nice!
4. Sorry about that.
5. How scary!



### I Can ...

- talk about a good or a bad thing that happened to me in the past.
- quickly make comments about what happened in the past.



GOAL 09



GOAL 10



# lesson

## 2

### Grammar in action

#### 1. Listen and practice

I won	We won
You won	You won
He / She won	They won

#### 2. Listen and chant past tense irregular verbs chunks

1. lost, lost → I **lost** a tennis match.
2. won, won → We **won** a football game.
3. got, got → I **got** 200 points in a computer game.
4. was, was → I **was** sick.
5. made, made → I **made** a tree house.
6. saw, saw → I **saw** a rainbow.
7. caught, caught → I **caught** a big fish.
8. had, had → We **had** a cake.
9. broke, broke → I **broke** my glasses.
10. were, were → We **were** happy.





1. Listen and practice , then do it in pairs

Irregular Verbs	
win – <b>won</b>	see – <b>saw</b>
lose – <b>lost</b>	catch – <b>caught</b>
get – <b>got</b>	have, has – <b>had</b>
am, is – <b>was</b>	break – <b>broke</b>
make – <b>made</b>	are – <b>were</b>

# Challenge Time!

## 4. Verb game

You can write and play the verb game and beat a partner

### Verb game 1 practice

was	had	made
got	caught	saw
lost	broke	were

## Verb game 2




### I Can ...

- say the past form of six irregular verbs.
- say two sentences using past tense irregular verbs.



1. Listen and read. Then chant

My Brother Richard

My brother Richard  
**Went** to the cupboard,  
To find something to eat.  
But when he **got** there,  
The cupboard **was** bare,  
And so he **had** nothing to eat.

He **went** to the grocer's,  
To buy some fruit and milk.  
But when he **came** back,  
He **was** holding  
an empty brown bag!  
Poor Richard!



1. Practice in pairs , then change the verb tense and chant .

went

got

was

had

went

came

was

goes

gets

is

has

goes

comes

is



# Challenge Time!

4. What did they cook ?.

Listen to the chant and circle the words , can you say what they cooked

We had some *meat / chicken*,  
but we didn't have any *cheese / butter*.



We had some *tomatoes / salad*,  
but we didn't have any *macaroni / bread*.



We had some *carrots / onions*,  
but we didn't have any *potatoes / apples*.



We had some *rice / flour*,  
but we didn't have any *eggs / oil*.

We had some *juice / milk*,  
but we didn't have any *mustard / ketchup*.



Change the words and rewrite the chant with a partner , exchange chants , what can you cook .

Comment on the chant. I think it's boring / interesting / funny / easy / difficult.



## I Can ...

- read and write the *My Brother Richard* chant in the past or present tense and add my own pictures.
- use some and any in sentences and write a new chant.



GOAL 13



GOAL 14

1. Listen , point and practice .

f	ph	gh
frog	phone	laugh

2. Listen , and circle f , ph or gh , then complete the words .

1. f riends

2. ph oto

3. ele ph ant

4. lau gh



<u>f</u>	ph	gh
f	<u>ph</u>	gh
f	<u>ph</u>	gh
f	ph	<u>gh</u>

3. Listen and read then chant .

Enough!  
Don't laugh!  
I know it's tough!  
But it's lots of fun!



4. Complete the sentences with words.

enough photo funny

1. No, thank you. I don't want any more. It's enough .
2. It's a funny story. It makes me laugh.
3. Can I see your photo ? You look really cool!

**Advice Time**

Every day of your life is a page of your history.





# Challenge Time!

## 5. A fun day .

Read what Mohammed wrote about his day

He saw me / you / him / her  
He drove us / them

Yesterday, we went to an adventure park. Our father drove *us* there.

My sister and I saw some friends from school and played with *them*. Then we went on rides with our parents. It was great fun!

After the rides, Dad got *me* a burger. My sister didn't want one, so he got *her* an ice cream. We were really good, so Dad promised to take *us* again next week. I can't wait!



## Can you write about Mohammed's day ?

Yesterday, Mohammed went to an adventure park. Their father drove them there.

Mohammed and his sister saw ...

After the rides, his father got ...

Your writing is so neat.



### I Can ...

- say, read, and write words with f, ph, and gh.
- read and rewrite a short text using me, you, him, her, us, them.



GOAL 15

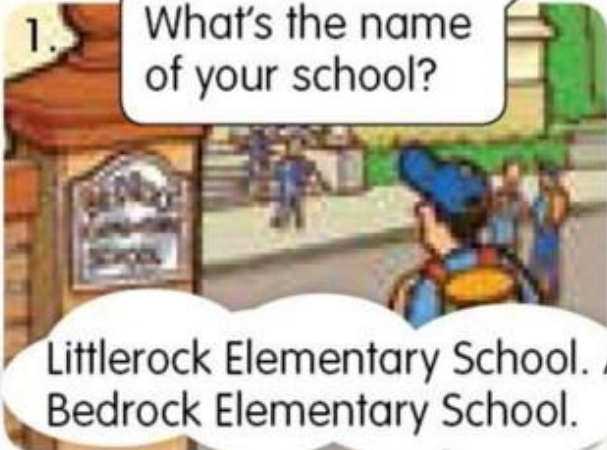


## Unit 3

My School is Cool


1. Listen and practice.

1. What's the name of your school?



Littlerock Elementary School. /  
Bedrock Elementary School.

2. About 1,000 / 500 / 100.  
I don't know.



Does your school  
have a school bus?

3. Do you have school  
lunch at your school?



Yes, we do, every day. /  
No, we don't. We bring our own.

4. Does your school  
have a school bus?



Yes, it does. It has  
a big yellow bus. /  
No, it doesn't.



5.

Do you have a school uniform?

Yes, we do. /  
No, we don't.



6.

What time does your school start?



It starts at 7:00 / 7:30 / 8:00 / 8:30.

**1. Practice in pairs and change information .**

## Challenge Time! 3. My School .

### 1. Can you fill in blanks and then talk about your school

Hi! Let me introduce my school.

The name of my school is \_\_\_\_\_.

There are about \_\_\_\_\_ students in my school.

We \_\_\_\_\_ school lunch at our school.

Our school \_\_\_\_\_ a school bus.

We \_\_\_\_\_ a school uniform.

Our school starts at \_\_\_\_\_.





## I Can ...

- ask a friend three questions about his or her school.
- write about my school and talk about it.



1. Listen and chant which + present and past tense .

1. Which subject **do** you **like** most this year?

This year I **like** math.

2. Which subject **did** you **like** most last year?

Last year I **liked** PE.

3. Which grade **are** you in this year?

This year I **am** in the 6th grade.

4. Which grade **were** you in last year?

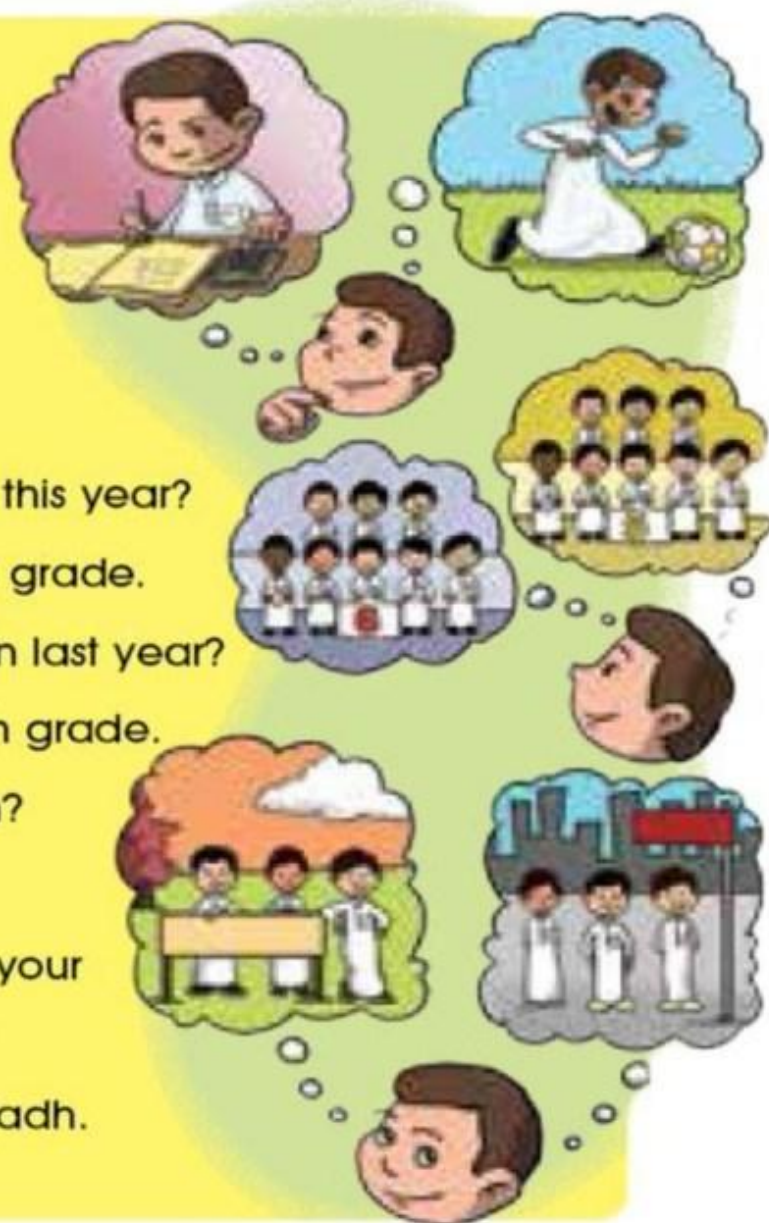
Last year I **was** in the 5th grade.

5. Which city **do** you live in?

We live in Najran.

6. Which city **did** you and your parents **go** to last year?

Last year we **went** to Riyadh.





2. Ask a partner the question and get the real answers

3. Listen and practice then do it in pairs

do – did	are – were	like – liked	go – went
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# Challenge Time!

## 4. Subject race

You can write and play the subject game and beat a partner

### Subject race 1 practice

language	science	math
social studies	☆	English
PE	art	history

## Subject race 2




### I Can ...

- talk about my favorite subject this year and last year.
- say which grade I'm in this year and which grade I was in last year.



1. Listen and read. Then chant

# Rana Had a Little Lamb

Rana **had** a little lamb.  
 Its fleece **was** white as snow.  
 Everywhere that Rana **went**,  
 The lamb **was** sure to go.



It **followed** her  
 to school one day,  
 Which **was** against  
 the rules.



It **made** the children  
 laugh and play,  
 To see a lamb  
 at school.





1. Practice in pairs , then change the verb tense and chant .

had      was      went      was      followed      was      made

has      is      goes      is      follows      is      makes

# Challenge Time!

3. Listen , match and present?.

Can you copy the rules , add pictures , and make a poster ?



## Our English Class Rules

Don't shout; for help when you have a problem.  
Listen — English in class!  
Stand up — when you present.  
Ask — speak clearly.  
Don't forget — too much noise when you play games.  
Use — to the teacher.  
Don't make — to do your homework.  
Speak — your CD when you study English.



Can I see your pictures?  
Very nice!





## I Can ...

- read the *Rana Had a Little Lamb* chant, rewrite it in the present tense, and present it with pictures.
- read, write Our English Class Rules, make a poster with pictures, and present it.



GOAL 21



GOAL 22

1. Listen , point and practice .

sc



scarf

sk



sky

sq



square

2. Listen , and complete the words , use sc , sk or sq .

S k y



S q uare



S c arf



S k ate



S q ueeze



S c ary



S k irt



S q uid



S c an





### 3. Write what they're doing .

1. He's squeeze\_\_\_\_\_ oranges.  
He's making orange juice.
2. He's skate\_\_\_\_\_.  
It's a dangerous sport.
3. He likes the sea.  
He's scare\_\_\_\_\_.



## Advice Time

What is learned in youth is carved in stone.



# Challenge Time!

## 5. My school .

Can you read and then write about your school ?  
Use photos or draw pictures .

I live in a small town. I have a lot of friends  
and we all go to the same school.

Our school is really cool!

There are about 20 classrooms, a library,  
a big yard, and an art workshop.

The principal's office and the teachers'  
lounge are on the ground floor.

There are "smart classrooms" in our school with computers,  
projectors, and interactive boards!

We really like using our "smart classroom."



Now write about your school.

I live in \_\_\_\_\_ (name of town) \_\_\_\_\_

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### I Can ...

- say, read, and write words beginning with sc, sk, and sq.
- read about someone's school and write about my own school.



GOAL 23



GOAL 24