





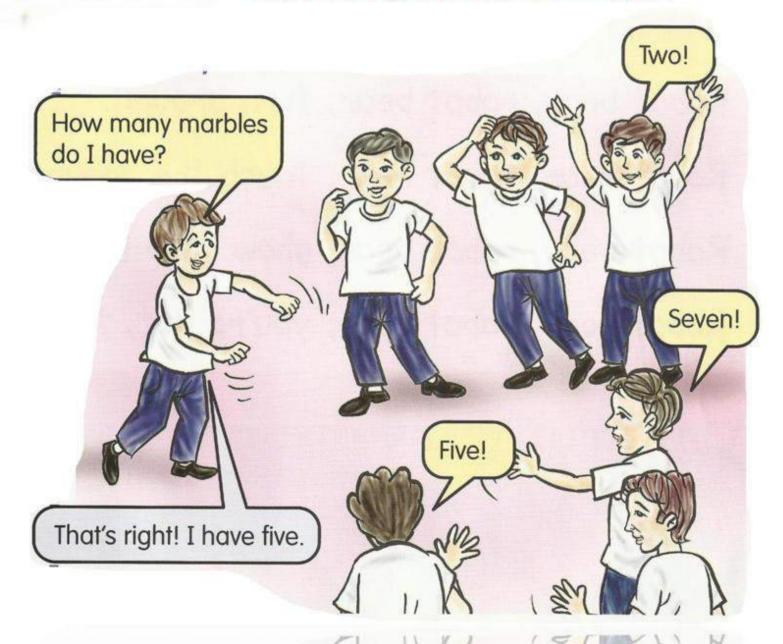
2. Practice the talks in pairs.

3. Act out the talks in pairs.





- 4. Number guessing game.
- How many marbles do I have ?





- act out the talks about how many with a partner.
- play the Number Guessing Game with a friend.



a friend.

lesson



Rhythms and sounds

1. Chant and do .

Robot Bear

Robot bear, robot bear, turn around.

Robot bear, robot bear, touch the ground.

Robot bear, robot bear, show your shoe.

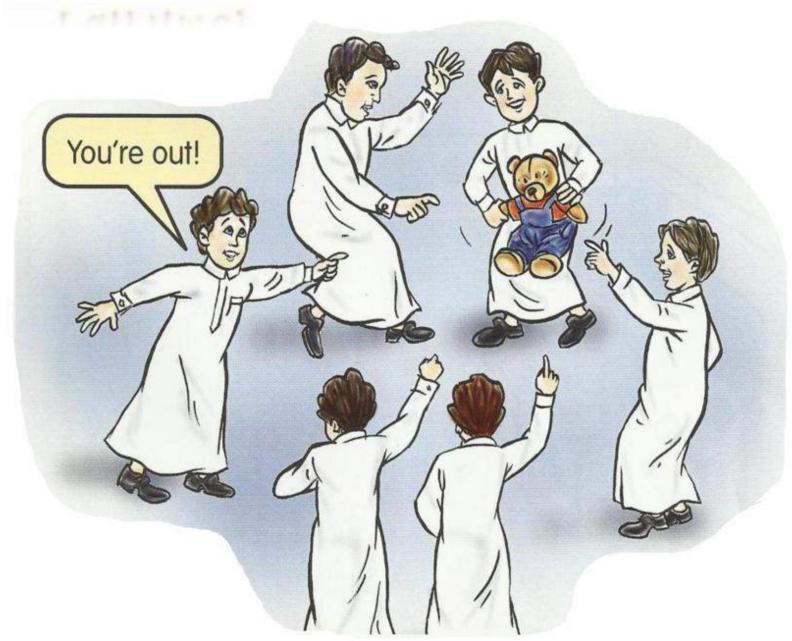
Robot bear, robot bear, you're out, too.



2. Listen, point, and pronounce.



3. Pass the robot game chant and play.





· chant the Robot Bear chant with actions.

 tell a friend to do two of the Robot Bear's actions.





Advice Time

Keep your room clean.



lesson



Words

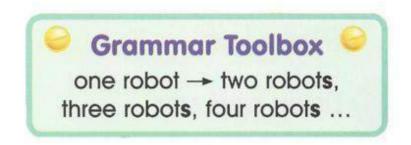
1. Listen and point.



2. Listen and say.

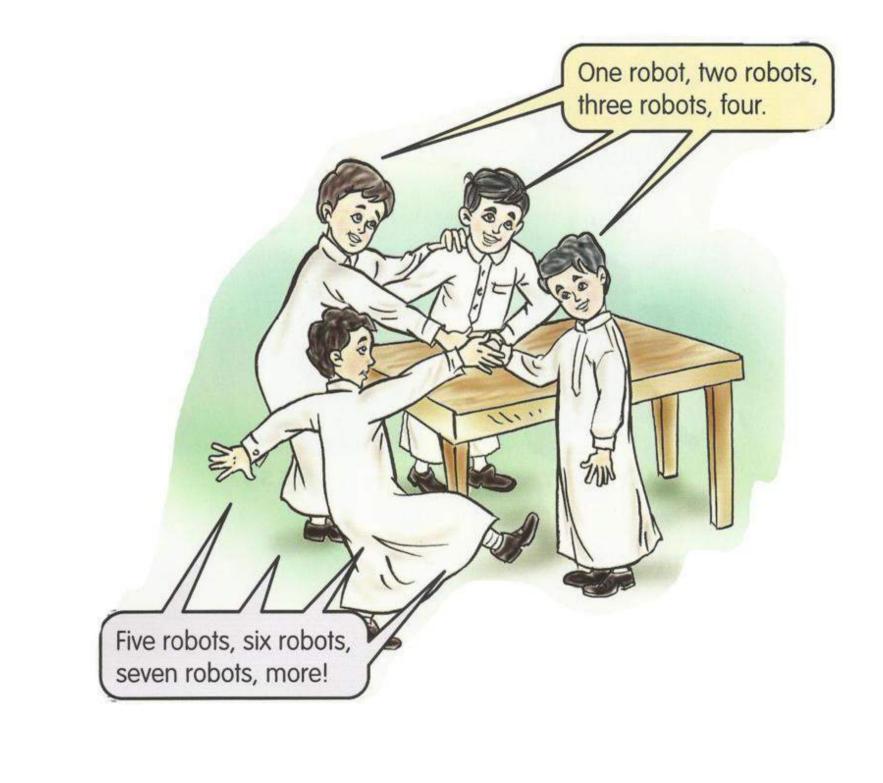
3. Listen and find .



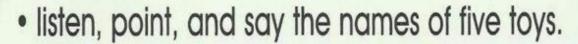


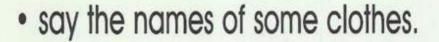
4. One Robot, two Robots.....

Chant and put your hand on top





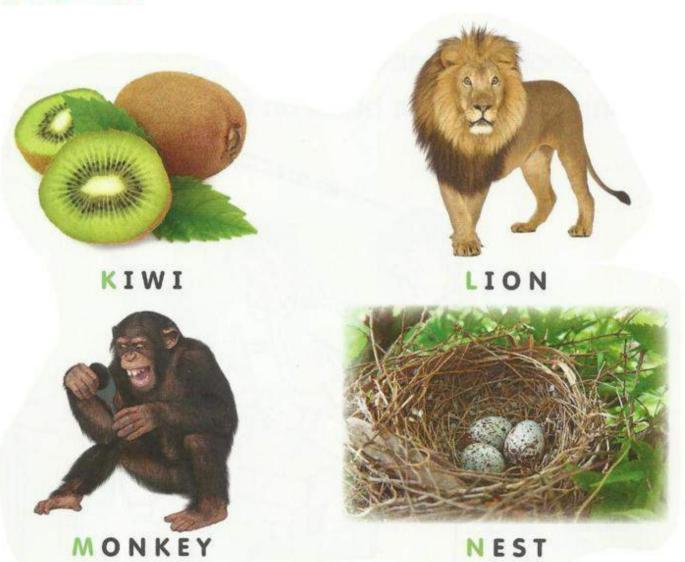








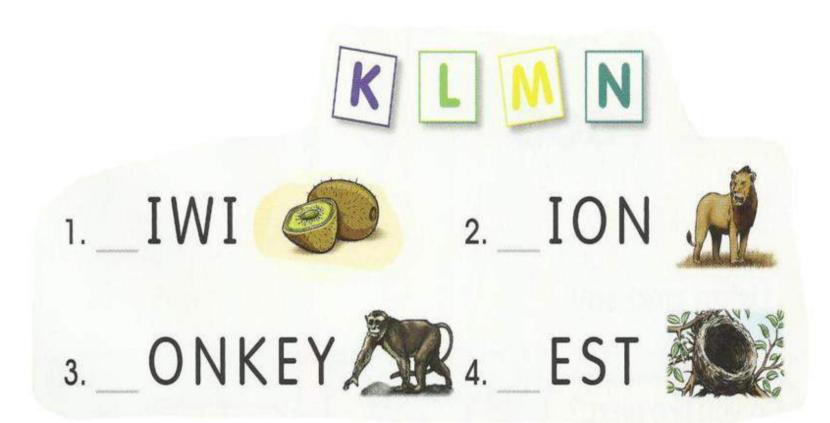
1. Listen and say.



2. Trace and copy.

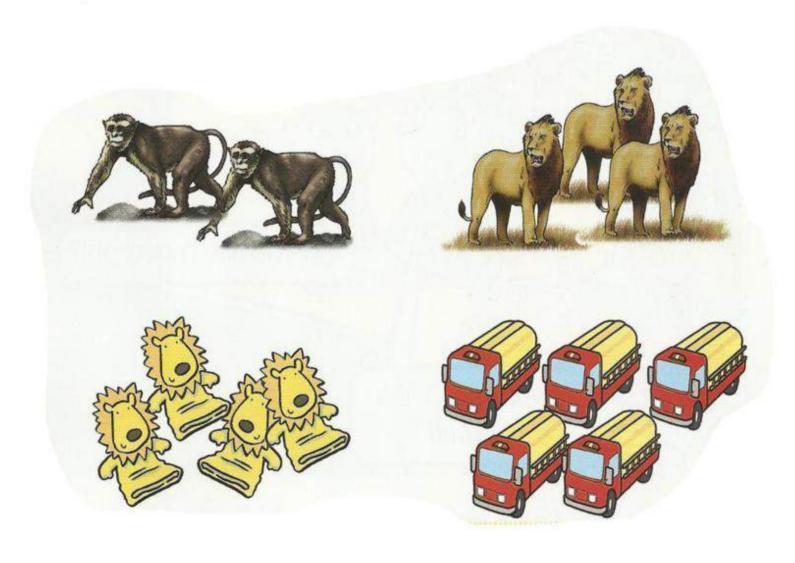


2. Listen and write.





4. Listen, count and chant.





 make the sounds of the letters K, L, M, and N and write them.



count from 1 to 10.





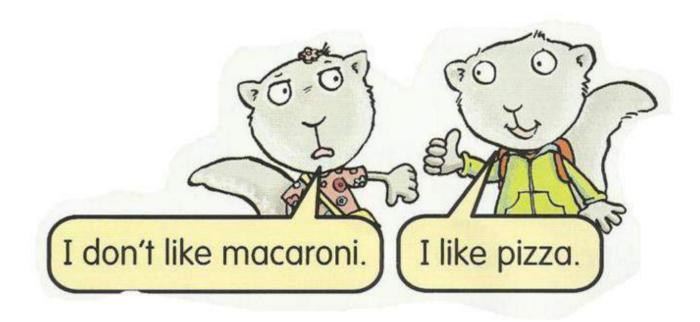


1. Listen and say:



2. Practice the talks in pairs.

3. Act out the talks in pairs.





4. Listen, shout,







I like macaroni.



I like pizza.



I like salad.



I like onions.



I like kabsa.



I like soup.



- act out the talks about food with a partner.
- say two foods that I like.







lesson



Rhythms and sounds

1. Chant and do .

Cookie Jar Chant

Who took the cookies from the cookie jar?

Safroot took the cookies from the cookie jar.

Who me?

Yes, you!

Not me!



Then who took the cookies

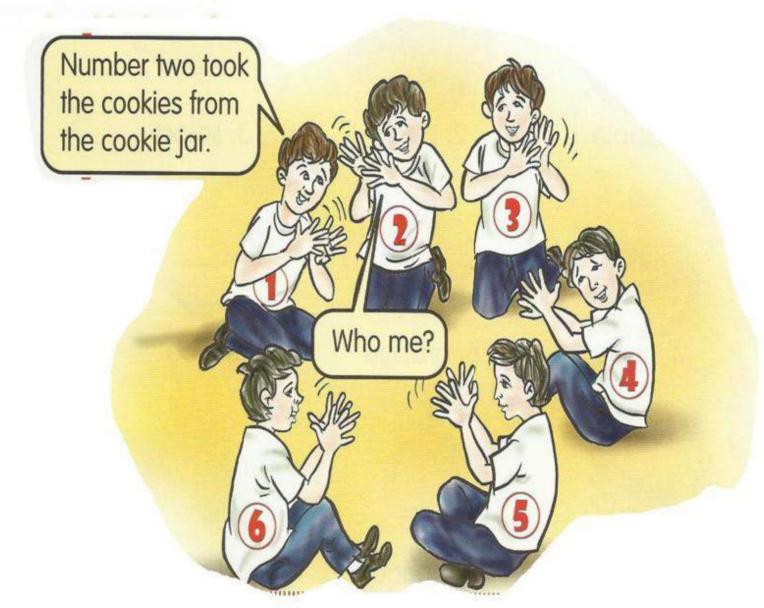
from the cookie jar?

2. Listen a gain and clap the rhythm.





3. Cookie jar game clap and chant.





chant the Cookie Jar Chant using good rhythm.



 say "Who took the cookies from the cookie jar?" three times really fast.



Advice Time

Eat with your right hand.







Words

1. Listen, point and say.



1. apple



2. pizza



3. salad



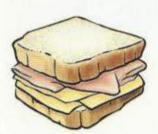
4. soup



5. orange



6. rice



7. sandwich

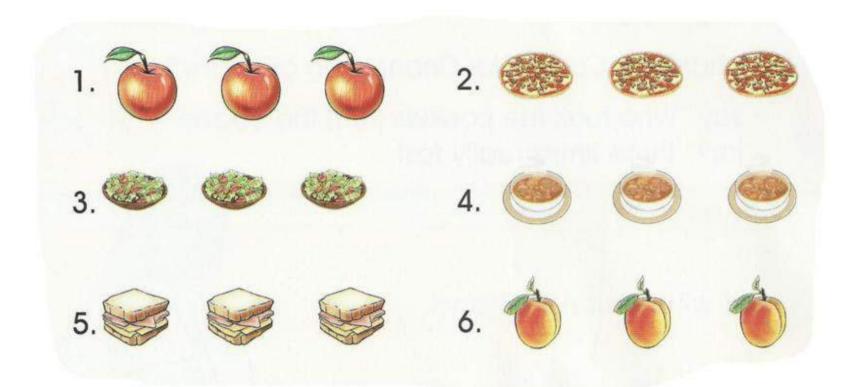


8. apricot

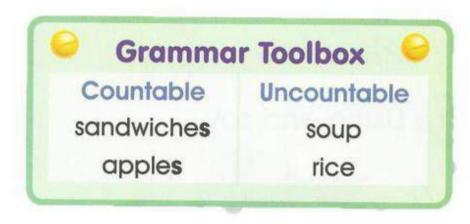


9. kabsa

2. Listen and practice .

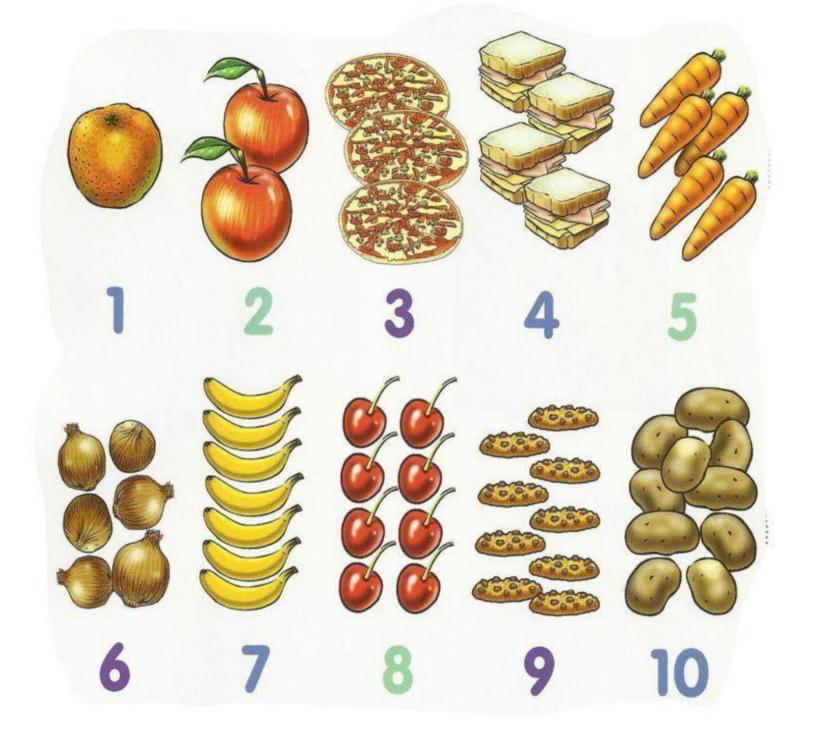






3. Numbers Race.

Count fast from 1 to 10 and back.





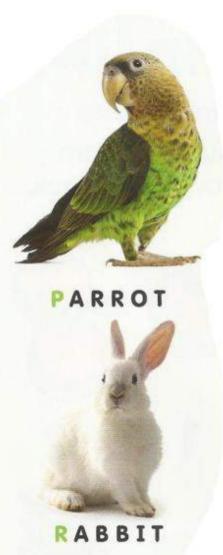
- point to and say five kinds of food.
- count from one to ten and back.



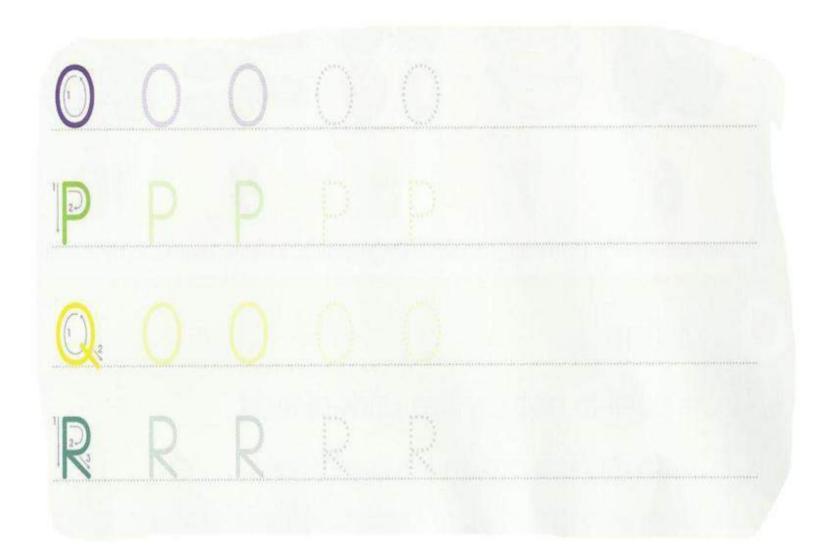


1. Listen and say.

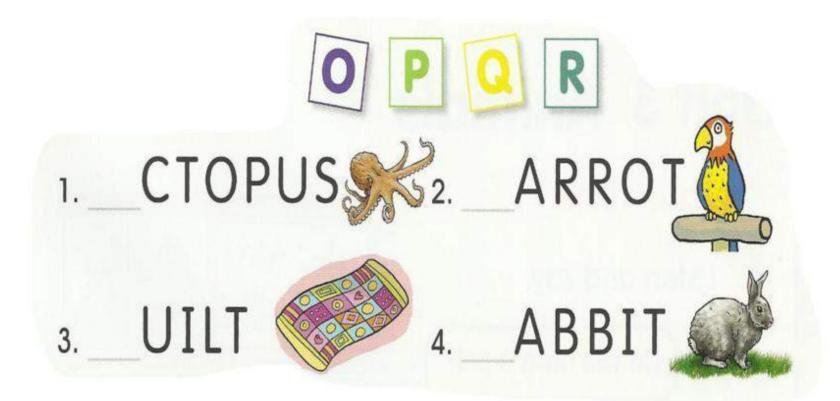




2. Trace and copy.

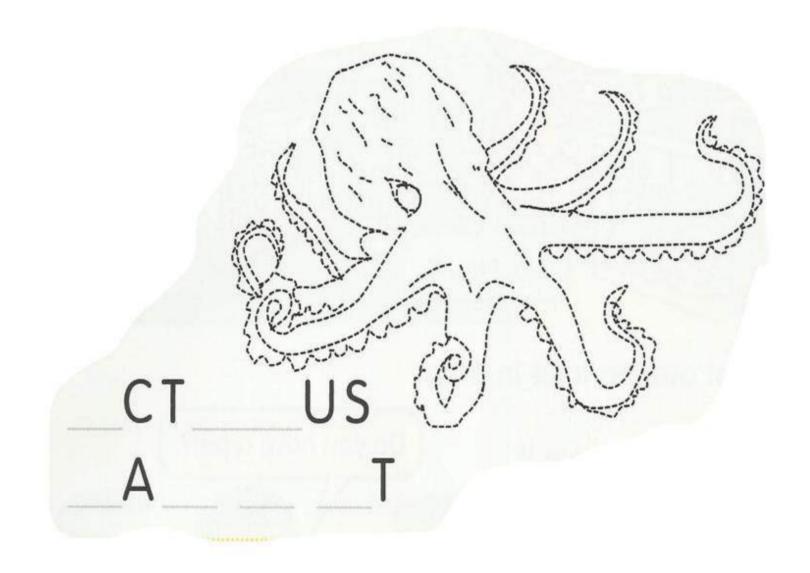


2. Listen and write.





4. Draw, count and Write.





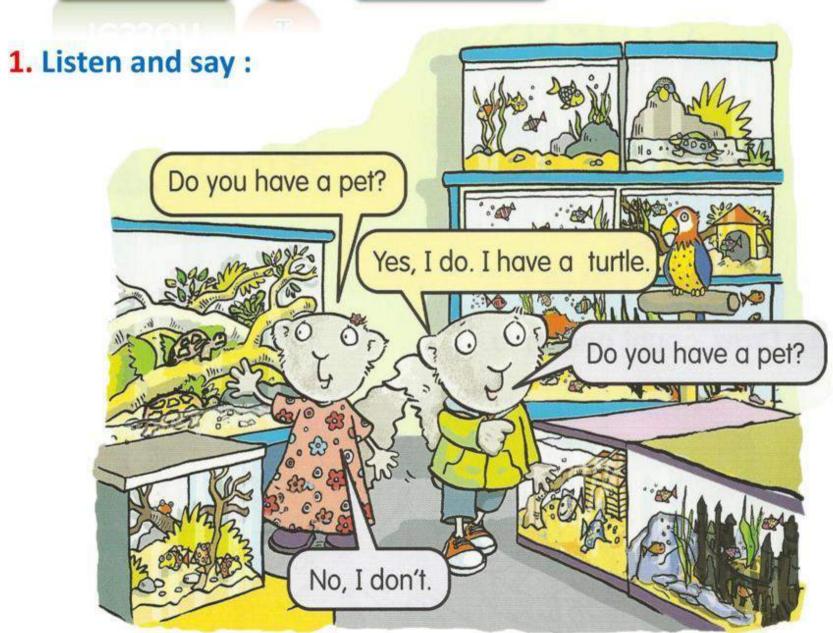
- make the sounds of the letters O, P, Q, and R.
- write the letters A to R.





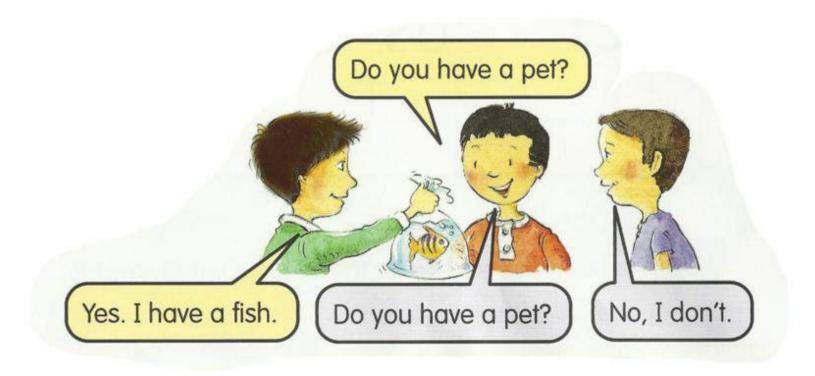






2. . Act out the talks in pairs .

3. Ask two people if they have a pet .





11	44444444
12	
13	
14	99999999999
15	8888888888888
16	THE STATES OF TH
17	222222222222
18	2222222222222
19	建筑高级高级高级高级高级高级高级
20	000000000000000000000000000000000000000



- act out the talks about pets with a partner.
- I can count from 11 to 20.









Rhythms and sounds

1. Listen and chant.

PACO

There was a farmer who had a horse.

And PACO was his name-oh!

P-A-C-O, P-A-C-O, P-A-C-O

And PACO was his name-oh!

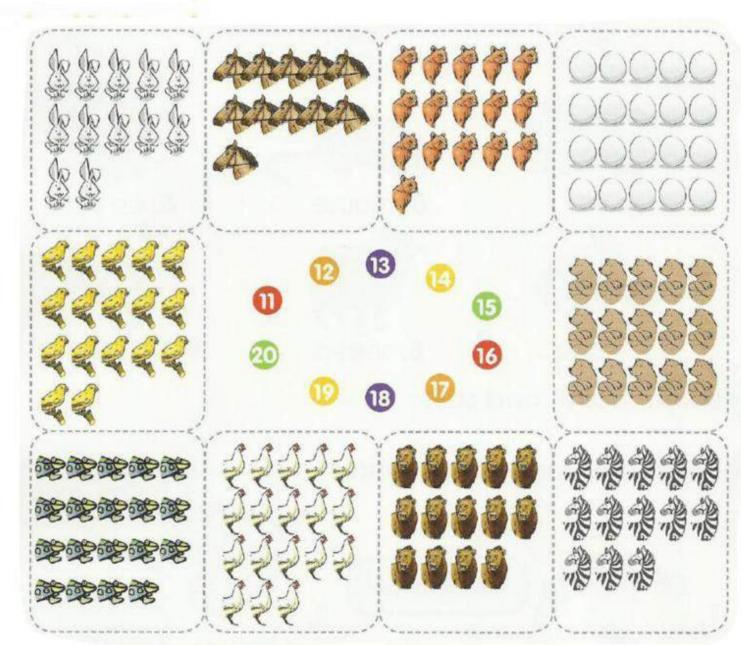


- 2. Listen a gain and stamp the rhythm.
- 3. Write PACO.





3. Guessing game ,How many animals? Listen and say .





 chant the PACO chant by myself using good rhythm.

count from 11 to 20 and back.

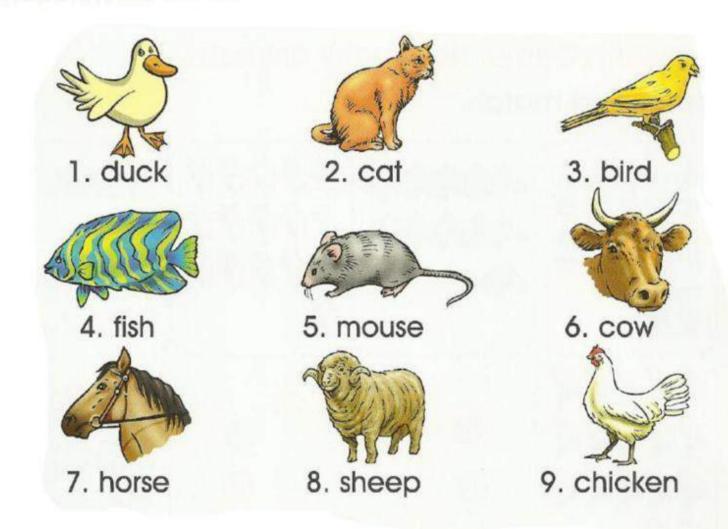






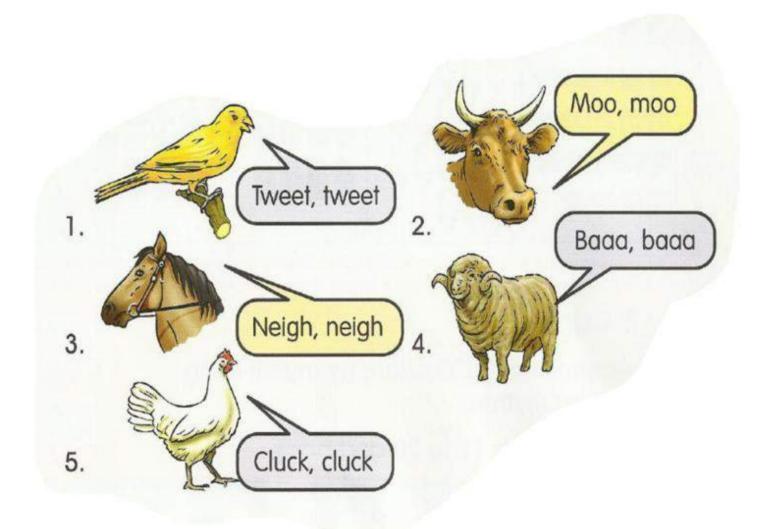
Words

1. Listen and point.

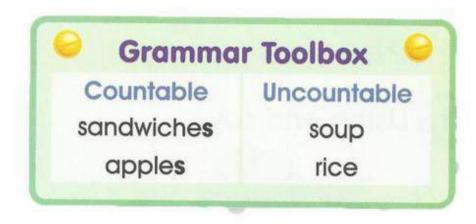


2. Listen, point and say.

3. Listen and make the sounds.







4. Old MacDonald.

Chant and make the sounds

Old MacDonald had a farm

Ee-ii-ee-ii-oh

And on that farm he had some cows

Ee-ii-ee-ii-oh

With a MOO MOO here

And a MOO MOO there

Here a MOO

There a MOO

Everywhere a MOO MOO

Old MacDonald had a farm

Ee-ii-ee-ii-oh





I Con ...

- say the names of three animals.
- make the sounds of three animals.



Advice Time

Treat animals kindly.

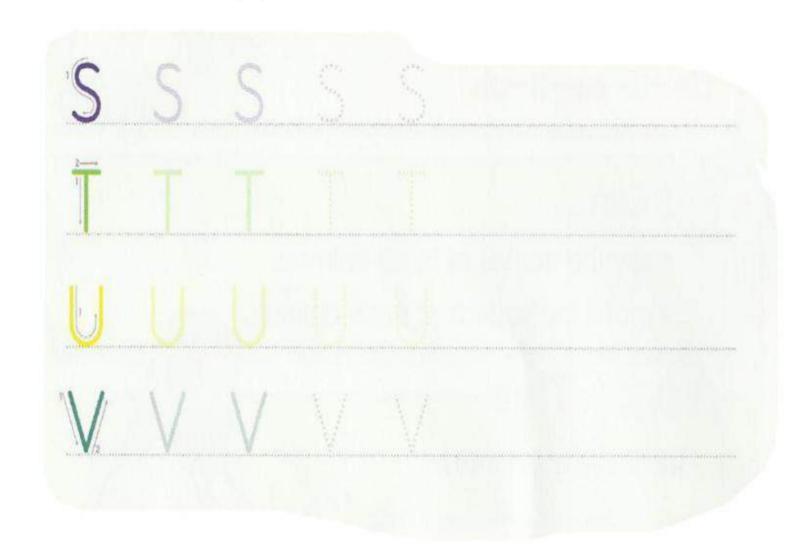




1. Listen and say.



2. Trace and copy.

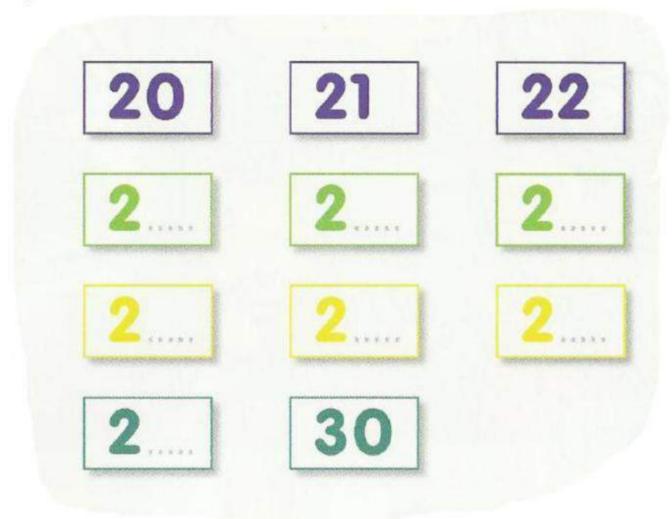


2. Listen and write.





4. Listen, count and Write.





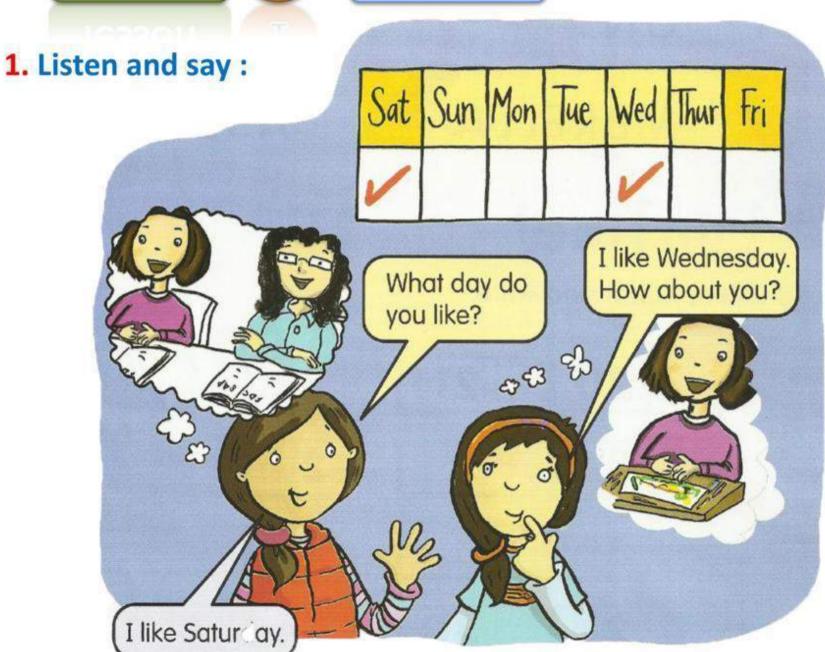
- make the sounds of the letters S, T, U, and V.
- I can count from 20 to 30 and back.











2. Practice the talk in pairs.

3. Act out the talks in pairs .





4. Hot Potato game

Say the sentence and pass the potato





 act out the "What day do you like?" talk with a partner.



· say what day of the week I like.



lesson



Rhythms and sounds

1. Listen and chant.

Days of the Week

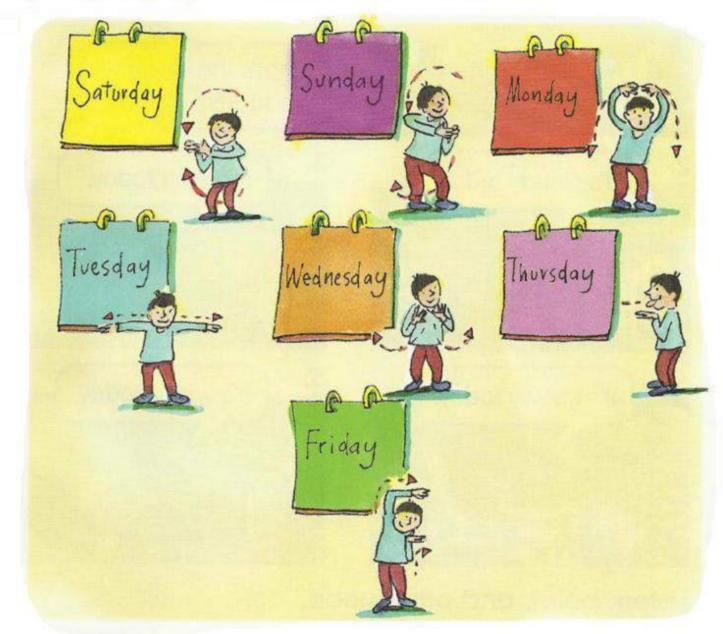
Saturday, Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday comes again.

2. Listen, point and pronounce.



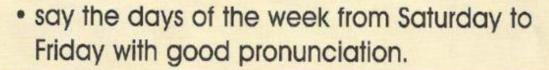


3. Chant and Do, Make the letter shapes?.





chant the Days of the Week chant by myself.





lesson

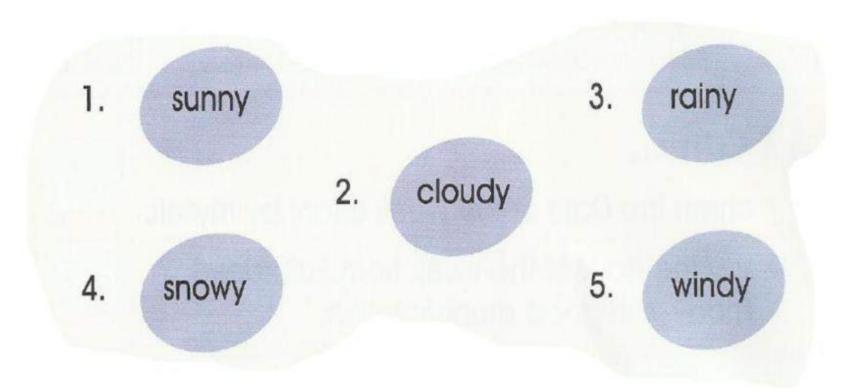


Words

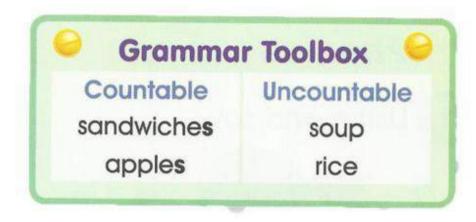
1. Listen and point.



2. Listen, point and pronounce.







3. Chant and do.



It's sunny today. It's sunny today. The sun is showing its face. It's sunny today. It's sunny today. The sun is showing its face. It's cloudy today. The sun is hiding its face. It's rainy today. The sun is washing its face.



- say three sentences about weather.
- say what the weather is like today.



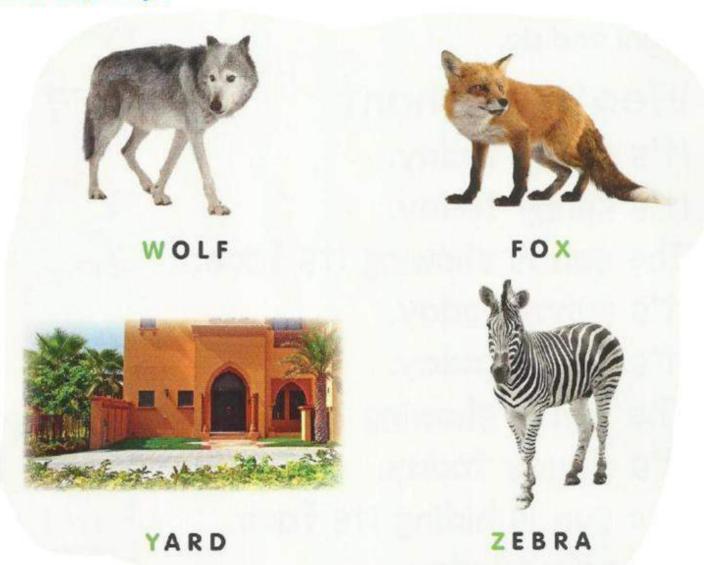
Advice Time

Start your day with a smile.

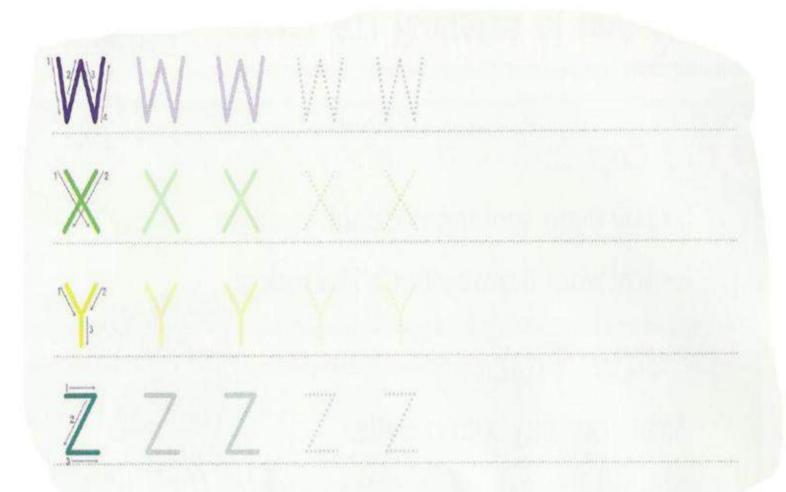




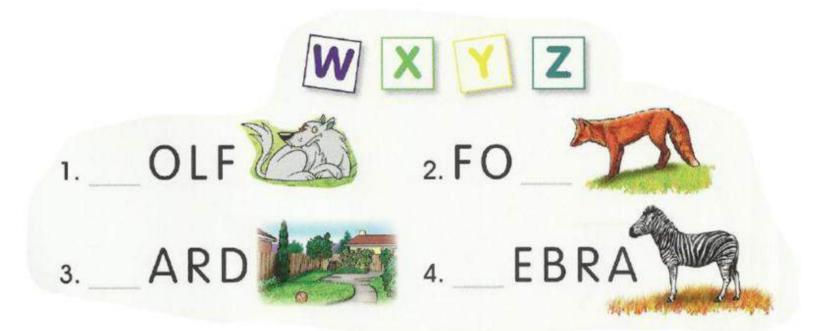
1. Listen and say.



2. Trace and copy.

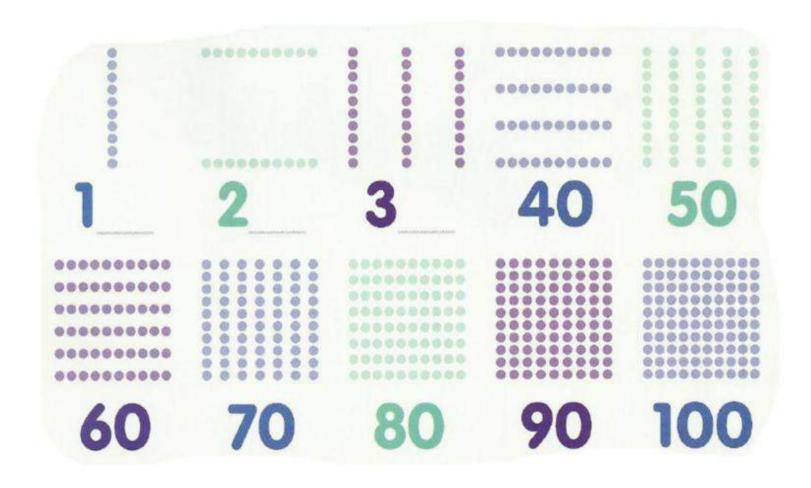


2. Listen and write.





4. Listen, Write and Chant.





 make the sounds and write the letters W, X, Y, and Z.



count from 10 to 100 in tens.